

VISIT...

LANZAROTE
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MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Sally Ride* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 100 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

Who is the passage about? (Sally Ride)

What is special about Sally Ride? (first American woman in space; youngest astronaut)

What did she have to learn? (piloting a plane, control the launch, control computers, etc.)

If time permits, repeat the steps above using part 2 of the passage, *Sally Ride*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down on the table. Have the child draw a card. If the child reads the word correctly, he/she moves a marker along the game board the number of spaces indicated on the card. If the child is incorrect, he/she cannot move. Have the child place the card at the bottom of the stack, and it is your turn to draw a card. Repeat the game as time permits.

Part 1

Sally Ride was the first American woman in space.	9
And she was the youngest American astronaut,	16
male or female, at age 32. Sally was chosen for	26
the 1978 NASA astronaut class. She was very	34
proud. Two women from the Soviet Union had	42
already been in space. She wanted to be the first	52
American woman in space.	56

Learning to become an astronaut was hard work.	64
Sally had to learn to pilot a plane. She had to	75
learn how to control the launch and reentry of the	85
shuttle. She needed to know how to operate the	94
computer systems and switches on the shuttle. As	102
flight engineer, she had to learn to use the shuttle's	112
robot arm to pick up satellites from space.	120



Part 2

After Sally's first ride in space, she wrote a book	10
about her space travels. She wrote that the best	19
part of being in space was being weightless. She	28
told how the crew moved around by grabbing	36
onto something on the wall to keep from floating	45
away. When they were working on a machine,	53
they were always strapped in. Most of the time	62
they ate with spoons. They ate sticky food so that	72
it wouldn't float away. They used a straw to	81
drink. They stored all their trash and brought it	90
back to Earth.	93
Sally wrote, "Through the small windows of the	101
space shuttle, I looked down on Earth and saw	110
the oceans and land that make up our planet.	119
The view was spectacular."	123

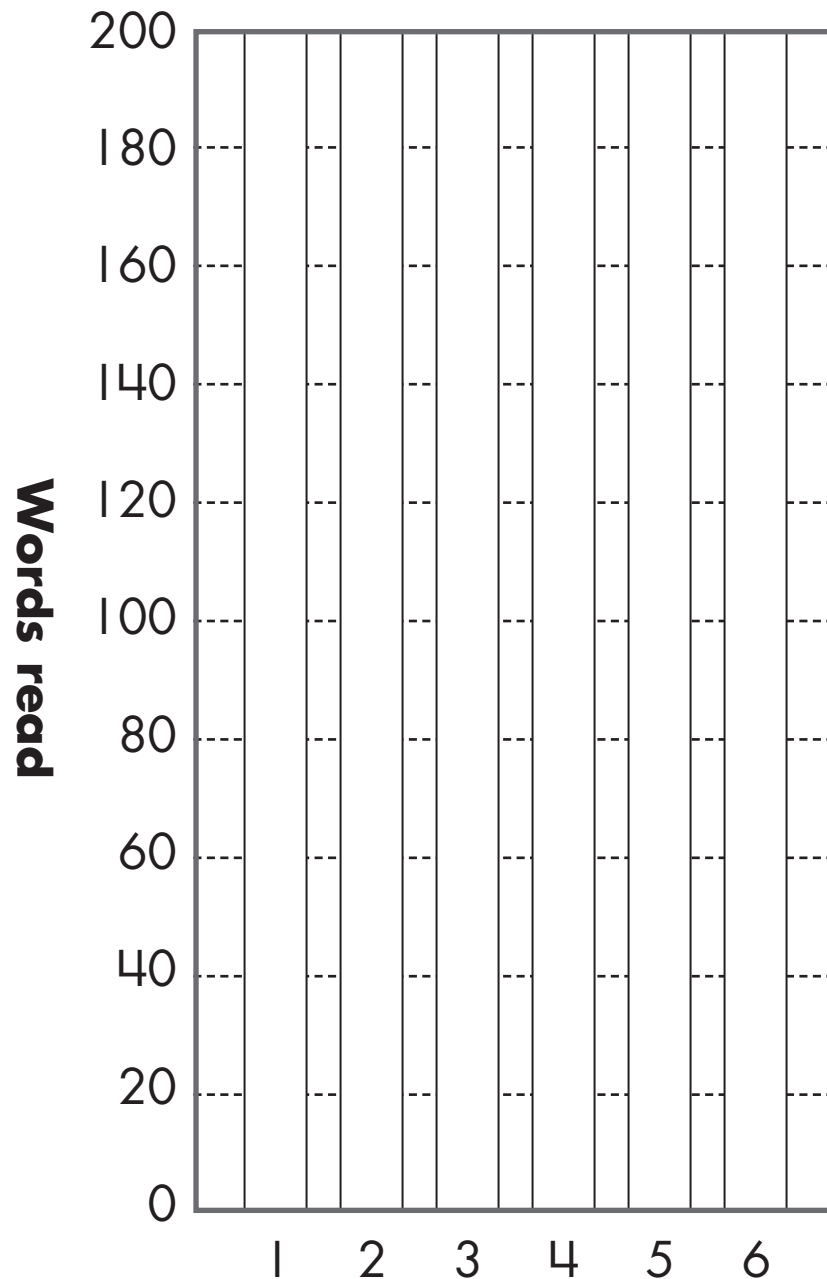


Fluency

Repeated Reading Bar Graph

Lesson O-2

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6

shuttle

3

pilot

2

strapped

2

Earth

1

space

2

astronaut

3

weightless

4

launch

2

spectacular

4

food

1

travels

1

landing

2

computer

2

engineer

3

satellites

3

book

1

Fluency

Game Board

Lesson O-2

